

Posters

Poster Session | May 13, 2022 | 11:30 am - 1:30 pm PST | Gather.town: Poster Rooms 1 & 2

Poster #	Title and Authors
1	<p>DEVELOPMENT OF AN ONLINE COGNITIVE BEHAVIOURAL THERAPY PROGRAM FOR CAREGIVERS OF PERSONS WITH SPINAL CORD INJURY</p> <p>U. Barua^{1,3}, S. Borad^{1,3}, E. Courten³, R. Upper³, S. Charlifue⁴, D. Wolfe^{1,3}, K. Sequeira^{2,3}, E. Loh^{2,3}, S. Mehta^{2,3}</p> <p>¹Faculty of Health Sciences, The University of Western Ontario; ²Department of Physical Medicine and Rehabilitation, Schulich School of Medicine and Dentistry, The University of Western Ontario; ³Lawson Health Research Institute, St. Joseph's Health Care, Parkwood Institute; ⁴Craig Hospital, University of Colorado</p>
2	<p>DID THEY REALLY JUST SAY THAT?! EXPERIENCING MICROAGGRESSIONS IN COGNITIVE BEHAVIOURAL THERAPY: IMPLICATIONS FOR THE THERAPUTIC ALLIANCE, LEARNERS, AND SUPERVISION</p> <p>Sabrina K. Syan¹, Taylor Hatchard², Karen Rowa³</p> <p>¹Psychology Resident, St. Joseph's Healthcare Hamilton; ²Youth Wellness Centre, St. Joseph's Healthcare Hamilton; ³Anxiety Treatment and Research Clinic, St. Joseph's Healthcare Hamilton</p>
3	<p>WHAT DO TRAINEES WANT? A QUALITATIVE ANALYSIS OF COGNITIVE BEHAVIOURAL SUPERVISION SATISFACTION</p> <p>Julie Guindon^{1,2}, Gail Myhr^{1,2}, Jesse Renaud^{1,2}</p> <p>¹McGill University Health Centre Cognitive Behavioural Therapy Unit; ²Department of Psychiatry, McGill University</p>
4	<p>INTEROCEPTIVE AWARENESS AND EMOTION REGULATION IN INDIVIDUALS WITH OBSESSIVE COMPULSIVE DISORDER</p> <p>Savannah Marshall¹, Christina Puccinelli^{1,2}, Randi E. McCabe^{2,3}, Karen Rowa^{2,3}</p> <p>¹Department of Psychology, Neuroscience & Behaviour, McMaster University; ²Anxiety Treatment and Research Clinic, St. Joseph's Healthcare Hamilton; ³Department of Psychiatry & Behavioural Neurosciences, McMaster University</p>
5	<p>WHAT OBSESSIVE BELIEFS ARE RELATED TO THE HARM AVOIDANCE AND INCOMPLETENESS PRESENTATIONS OF OCD?</p> <p>Christina Puccinelli^{1,2}, Karen Rowa^{1,2}, Laura J. Summerfeldt³, Randi E. McCabe^{1,2}</p> <p>¹McMaster University; ²Anxiety Treatment and Research Clinic, St. Joseph's Healthcare Hamilton; ³Department of Psychology, Trent University</p>
6	<p>EVIDENCE BASED PRACTICE: A CASE STUDY EXAMINATION OF COMPLICATED GRIEF TREATMENT WITH A COUPLE</p> <p>Sanela Kalakovic, Kyra Katte, Brooke M. Smith, Scott T. Gaynor</p> <p>Western Michigan University</p>
7	<p>THE FEASIBILITY AND ACCEPTIBILITY OF A VIRTUAL COGNITIVE BEHAVIOURAL THERAPY FOR PSYCHOSIS TREATMENT GROUP</p> <p>Colleen Murphy, Kayla Joyce</p> <p>University of Manitoba, Winnipeg, Manitoba</p>
8	<p>CONFIRMATORY FACTOR ANALYSIS OF ADHD SYMPTOMS IN ADULTS WITH ANXIETY AND RELATED DISORDERS</p> <p>Arij Alarachi^{1,2}, Karen Rowa^{1,2}, Colleen Merrifield^{1,2}, Randi E. McCabe^{1,2}</p> <p>¹Anxiety Treatment and Research Clinic, St. Joseph's Healthcare Hamilton; ²McMaster University</p>

9	<p>WHY PATIENTS PREMATURELY DISCONTINUE GROUP CBT: POST-DROPOUT PERSPECTIVES OF AN ANXIETY AND RELATED DISORDERS SAMPLE</p> <p>Arij Alarachi^{1,2}, Irena Milosevic^{1,2}, Ruchi Vijn³, Christine Devine³, Randi E. McCabe^{1,2}, Karen Rowa^{1,2}</p> <p>¹St. Joseph's Healthcare Hamilton; ²McMaster University; ³University of Toronto</p>
10	<p>THE ROLE OF COGNITIVE FLEXIBILITY IN SELF-INJURIOUS THOUGHTS AND BEHAVIOURS: A SYSTEMATIC REVIEW</p> <p>Jason J. Chung, Matt Heakes, Erin A. Kaufman</p> <p>Department of Psychology, Western University</p>
11	<p>ENHANCING EARLY AND ACCURATE SYMPTOM DETECTION OF PERINATAL ANXIETY WITH THE INTOLERANCE OF UNCERTAINTY SCALE</p> <p>Melissa Furtado, MSc^{1,2}, Benicio N. Frey, MD, PhD^{2,3,4}, Sheryl M. Green, PhD^{2,3}</p> <p>¹Department of Psychology, Neuroscience and Behaviour, McMaster University; ²Women's Health Concerns Clinic, St. Joseph's Healthcare Hamilton; ³Department of Psychiatry and Behavioural Neurosciences, McMaster University; ⁴Mood Disorders Program, St. Joseph's Healthcare Hamilton</p>
12	<p>REWARD RESPONSIVITY FOLLOWING EXCLUSION IN SOCIAL ANXIETY: EXAMINING THE REPARATIVE EFFECTS OF SOCIAL AND NON-SOCIAL SUCCESS EXPERIENCES</p> <p>Taylor Hudd, David A. Moscovitch</p> <p>Department of Psychology and Centre for Mental Health Research and Treatment, University of Waterloo</p>
13	<p>THE WORRY BEHAVIORS INVENTORY–PERINATAL REVISED: ADAPTATION AND INITIAL VALIDATION IN A PERINATAL SAMPLE</p> <p>Briar E. Inness¹, Randi E. McCabe^{2,3}, David Streiner², Emily Barrett¹, Sheryl M. Green^{2,4}</p> <p>¹Department of Psychology, Neuroscience and Behaviour, McMaster University; ²Department of Psychiatry and Behavioural Neurosciences, McMaster University; ³Anxiety Treatment and Research Clinic, St. Joseph's Healthcare Hamilton; ⁴Women's Health Concerns Clinic, St. Joseph's Healthcare Hamilton</p>
14	<p>A SYSEMAC REVIEW AND META-ANALYSIS OF THE EFFECTIVENESS, DURABILITY, AND MODERATORS OF METACOGNITIVE TRAINING FOR PSYCHOSIS (MCT)</p> <p>Danielle Penney^{1,2}, Geneviève Sauvé^{1,3}, Daniel Mendelson^{1,4}, Élisabeth Thibaudeau^{1,5}, Steffen Moritz⁶, Martin Lepage^{1,5}</p> <p>¹Douglas Mental Health University Institute; ²Department of Psychology, Université du Québec à Montréal; ³Department of Education and Pedagogy, Université du Québec à Montréal; ⁴Department of Psychology, McGill University; ⁵Department of Psychiatry, McGill University; ⁶Department of Psychiatry and Psychotherapy, University Medical Center Hamburg- Eppendorf</p>
15	<p>HOW EXPOSURE TO PERSONAL DISTRESS WITH AND WITHOUT SELF-COMPASSION AFFECTS DISTRESS INTOLERANCE: RESULTS FROM A TWO-SAMPLE RANDOMIZED CONTROLLED TRIAL</p> <p>Jenessa L. Shaw, Allison C. Kelly</p> <p>Psychology Department, University of Waterloo</p>
16	<p>THE RELATIONSHIP BETWEEN TFSV FREQUENCY, PERCEIVED SEVERITY, AND SATISFACTION WITH LIFE</p> <p>Stephanie N. Altenhof, Danielle Shinbine, Melanie L. O'Neill</p> <p>Psychology Department, Vancouver Island University</p>
17	<p>TRANSDIAGNOSTIC AND UNIQUE MECHANISMS OF HEALTH ANXIETY, PANIC DISORDER, AND OBSESSIVE-COMPULSIVE DISORDER</p> <p>Layton J. Byam, Alexander M. Penney</p> <p>Psychology Department, MacEwan University</p>

18	<p>TRANQUILITY ONLINE, AN ICBT PROGRAM: THE INFLUENCE OF SERVICE DELIVERY LEVEL ON PARENTS' ANXIETY AND DEPRESSION SYMPTOMS DURING COVID-19</p> <p>Teba Hamodat¹, Emma Coughlan¹, Emma Giberson², Janine Olthuis², Lori Wozney³, Sam Stewart⁴, Jennifer Richards⁵</p> <p>¹Department of Psychology and Neuroscience, Dalhousie University; ²Department of Psychology, University of New Brunswick; ³Nova Scotia Health Authority; ⁴Department of Community Health and Epidemiology, Dalhousie University; ⁵IWK Health Authority</p>
19	<p>REGENCY, SELF-ESTEEM, AND TECHNOLOGY-FACILITATED SEXUAL VIOLENCE</p> <p>Kellan Howard, Danielle Shinbine, Melanie O'Neill</p> <p>Psychology Department, Vancouver Island University</p>
20	<p>WHEN THE GOOGLE SEARCH GOES TOO FAR: EXAMINING THE MEDIATING ROLE OF CATASTROPHIC COGNITIONS IN THE RELATIONSHIP BETWEEN INFORMATION SEEKING AND HEALTH ANXIETY DURING THE COVID-19 PANDEMIC</p> <p>Shreya Jagtap¹, Amanda L. Shambraw², Rachel Rumas², Michael W. Best¹</p> <p>¹Department of Psychological Clinical Science, University of Toronto Scarborough; ²Department of Psychology, University of Toronto Scarborough</p>
21	<p>REGENCY OF TECHNOLOGY-FACILITATED SEXUAL VIOLENCE EXPERIENCE, PSYCHOLOGICAL OUTCOMES AND RELATED ATTITUDES: THE IMPACT OF TIME</p> <p>Marcia Mössler, Danielle Shinbine, Melanie O'Neill</p> <p>Psychology Department, Vancouver Island University</p>
22	<p>WHEN WORRIERS AVOID THEIR THOUGHTS: COGNITIVE AVOIDANCE PREDICTS COMORBID SYMPTOMS</p> <p>Sydney A. Parkinson, Alexander M. Penney</p> <p>Psychology Department, MacEwan University</p>
23	<p>TECHNOLOGY-FACILITATED SEXUAL VIOLENCE AND POST-TRAUMATIC STRESS SYMPTOMOLOGY: THE ROLE OF SOCIAL SUPPORT AND POST-TRAUMATIC GROWTH</p> <p>Taylor Patenaude, Danielle Shinbine, Melanie O'Neill</p> <p>Psychology Department, Vancouver Island University</p>
24	<p>PREVALENCE OF OVERALL AND SPECIFIC FORMS OF TECHNOLOGY-FACILITATED SEXUAL VIOLENCE IN LGBTQ+ ADULTS</p> <p>Danielle L. Shinbine¹, Lindsey A. Snaychuk², Melanie L. O'Neill¹</p> <p>¹Psychology Department, Vancouver Island University; ²Ryerson University, Psychology Department</p>
25	<p>SOCIAL SUPPORT AND PERCEIVED CONTROL AS MEDIATORS FOR THE RELATIONSHIP BETWEEN TECHNOLOGY-FACILITATED SEXUAL VIOLENCE AND DEPRESSIVE SYMPTOMS</p> <p>Lindsey Snaychuk^{1,2}, Danielle Shinbine¹, Melanie O'Neill¹</p> <p>¹Vancouver Island University, Department of Psychology; ²Ryerson University, Department of Psychology</p>
26	<p>INCREASING AWARENESS OF STUDENT DISTRESS TO FACILITATE MENTAL HEALTH TREATMENT SEEKING: A PRELIMINARY RANDOMIZED CONTROLLED TRIAL OF AN ONLINE SELF-COMPASSION INTERVENTION</p> <p>Aleece Katan*, Giselle E. Kraus*, Carly M. Benson, Allison C. Kelly (*A.K. and G.E.K contributed equally to this work)</p> <p>Psychology Department, University of Waterloo</p>
27	<p>INTOLERANCE OF UNCERTAINTY AND SMARTPHONE USE</p> <p>Juliana M. B. Khoury¹, Kelsey D. Vig¹, Stephanie Korol², Rachel L. Krakauer¹, Gordon J. G. Asmundson¹, Thomas Fergus³, Sara Shihata⁴, Peter McEvoy⁴, R. Nicholas Carleton¹</p> <p>¹Psychology Department, University of Regina; ²The Centre for Posttraumatic Stress and Anxiety Treatment; ³Baylor University; ⁴Curtin University</p>

28	<p>A BRIEF BEHAVIORAL ACTIVATION VIRTUAL THERAPY GROUP FOR DEPRESSION Judith M. Laposa, Natalie Quick, Karen Fournier, Stefan Kloiber, Claudia Chan Centre for Addiction and Mental Health</p>
29	<p>AN ONLINE PROVINCIAL BLENDED LEARNING TRAINING COURSE ON CLINICAL CONSULTATION FOR CBT Shari A. McKee^{1,2}, Judith M. Laposa^{2,3}, Martin M. Antony⁴, Branka Agic^{2,3}, Lyndsey Canham³, Elyse Cottrell-Martin³ ¹Waypoint Centre for Mental Health Care; ²University of Toronto; ³Centre for Addiction and Mental Health; ⁴Department of Psychology, Ryerson University</p>
30	<p>ATTACHMENT STYLE AND ITS ASSOCIATIONS WITH PERINATAL ANXIETY SYMPTOMS AND TREATMENT OUTCOMES Bam-Bam K.-A. Anderson¹, Gillian M. Alcolado² ¹Department of Psychology, University of Manitoba; ²Department of Clinical Health Psychology, University of Manitoba</p>
31	<p>I JUDGE MYSELF BUT I JUDGE OTHERS MORE: COGNITIVE EFFECTS OF NEGATIVE SELF-EVALUATIONS FOLLOWING FALSE-FEEDBACK ON NEGATIVE OTHER-EVALUATIONS Ryan J. Ferguson, M.A. Ph.D. Candidate, Tara Snyder, Allison J. Ouimet, Ph.D., C.Psych. School of Psychology, University of Ottawa</p>
32	<p>CONDUCTING CLINICAL SCIENCE AND EXPERIMENTAL PSYCHOPATHOLOGY RESEARCH IN A VIRTUAL SETTING: RESULTS FROM TRANSITIONING TO AN ONLINE LAB Ryan J. Ferguson, M.A., Ph.D. Candidate, Jeremy Oueis, Amélie Burla, Olivia Gardam, B.A., Ph.D. Student, Allison J. Ouimet, Ph.D., C.Psych. School of Psychology, University of Ottawa</p>
33	<p>THE ROLE OF INTOLERANCE OF UNCERTAINTY ON MORAL PAIN: A RISK OR PROTECTIVE FACTOR FOR MORAL INJURY? Michelle J. Birch, Joseph Inhaber, and Andrea R. Ashbaugh Department of Psychology, University of Ottawa</p>
34	<p>ARE TECHNOLOGY-MEDIATED SEXUAL INTERACTIONS FORMS OF SAFETY BEHAVIOUR FOR PEOPLE HIGH IN SOCIAL ANXIETY? Michelle J. Birch, B.A. (student), Pari-Gole Noorishad, B.A., Andrea R. Ashbaugh, Ph.D., Serena Corsini-Munt, Ph.D., Allison Ouimet, Ph.D., Elke Reissing, Ph.D., Krystelle Shaughnessy, Ph.D. University of Ottawa, Faculty of Social Sciences, School of Psychology</p>
35	<p>HOW DOES ANXIETY RELATE TO TECHNOLOGY-MEDIATED SEXUAL INTERACTIONS? A SCOPING REVIEW Justine Braham, B.A., Marilyn Ashley, B.A., Cassandra Fehr, B.A., Andrea Ashbaugh, Ph.D., Serena Corsini-Munt, Ph.D., Allison J. Ouimet, Ph.D., Elke Reissing, Ph.D., Krystelle Shaughnessy, Ph.D. University of Ottawa</p>
36	<p>“WHY DIDN’T THEY LIKE ME?”: THE ROLE OF NEGATIVE FEEDBACK AND SOCIAL ANXIETY ON SELF- AND OTHER- EVALUATIONS Tara M. Snyder, Ryan J. Ferguson, Ph.D. Candidate, Allison J. Ouimet, C.Psych School of Psychology, University of Ottawa</p>
37	<p>CORRELATES OF DIFFICULTY INHIBITING IMPULSIVE BEHAVIOURAL RESPONSES TO NEGATIVE EMOTION IN GENERALIZED ANXIETY DISORDER Jenna L. Vieira¹, Bailee L. Malivoire¹, and Naomi Koerner¹, Gabrielle Marcotte-Beaumier² ¹Department of Psychology, Ryerson University; ²Department of Psychology, Université du Québec à Montréal</p>

38	<p>DO POSTTRAUMATIC COGNITIONS AND COPING STRATEGIES PREDICT POSTTRAUMATIC STRESS SYMPTOM SEVERITY AND QUALITY OF LIFE IN CANADIAN VETERANS?</p> <p>Thalie Flores-Tremblay¹, Lydia Gamache¹, Pascale D'Astous², Geneviève Belleville¹</p> <p>¹Université Laval, Québec (QC); ²Institut Minerve, Montréal (QC)</p>
39	<p>PSYCHOLOGICAL PREFERENCES OF MEN WHO HAVE EXPERIENCED SEXUAL ASSAULT</p> <p>Lydia Gamache, Laurence Dube, L., Geneviève Belleville</p> <p>Psychology Department, Laval University, Quebec</p>
40	<p>REBOUNDED FROM STRESS WITH PSYCHOLOGICAL FLEXIBILITY</p> <p>Sanela Kalakovic, Scott T. Gaynor</p> <p>Western Michigan University</p>
41	<p>COMPUTER-BASED TRAINING FOR COGNITIVE BEHAVIORAL THERAPY (CBT4CBT): EFFECTIVENESS DURING COVID-19</p> <p>Elizaveta Klekovkina¹, Serena Shukla¹, Alina Patel¹, Michael Corman², John Cunningham³, Claire de Oliveira⁴, Tony P. George¹, Bernard Le Foll¹, Kathleen Carroll⁵, Lena C. Quilty¹</p> <p>¹Campbell Mental Health Research Institute, Centre for Addiction and Mental Health; ²University of the Fraser Valley; ³National Addiction Centre, Kings College London; ⁴Centre for Health Economics, University of York; ⁵Posthumous presentation</p>
42	<p>OVERCOMING THE FORBIDDEN: STUDENT IDENTIFICATION AND STIGMA TOWARDS OBSESSIVE-COMPULSIVE DISORDER UNACCEPTABLE THOUGHTS</p> <p>Chelsea A. Lahey¹, Ashlee R. L. Coles¹, Emily J. Fawcett², and Jonathan M. Fawcett¹</p> <p>¹Department of Psychology, Memorial University of Newfoundland; ²Student Wellness and Counselling Centre, Memorial University of Newfoundland</p>
43	<p>PROFESSIONAL AND STUDENT UNDERSTANDING OF HARM OCD: A VIGNETTE STUDY</p> <p>Chelsea A. Lahey¹, Emily J. Fawcett², Sheila Garland¹, Jonathan M. Fawcett¹</p> <p>¹Department of Psychology, Memorial University of Newfoundland; ²Student Wellness and Counselling Centre, Memorial University of Newfoundland</p>
44	<p>COGNITIVE DEFICITS: LINKS WITH META-COGNITION AND QUALITY OF LIFE IN ADULTS WITH CURRENT, REMITTED, OR NO DEPRESSION</p> <p>Stephen J. Perkovic¹, Eli Silverman-Lloyd², Leanne Quigley², Lena C. Quilty^{1,3}</p> <p>¹Centre for Addiction and Mental Health (CAMH), Toronto, ON; ²Yeshiva University, Bronx, NY; ³University of Toronto, Toronto, ON</p>
45	<p>FRAMING EFFECTS OF COGNITIVE-BEHAVIOURAL THERAPY FOR DEPRESSION ON PERCEPTIONS OF BELIEVABILITY, ACCEPTABILITY AND CREDIBILITY</p> <p>Saba Salimuddin¹, Shadi Beshai¹, Adam Iskrac², Lisa Watson³</p> <p>¹Department of Psychology, University of Regina; ²Department of Psychology, Hofstra University; ³Faculty of Business, Athabasca University</p>
46	<p>THE EFFECTS OF SELF-, PARTNER-, AND "CLOSE-OTHER" SCHEMA STRUCTURES ON DYADIC RELATIONSHIP OUTCOMES</p> <p>Prajith Sivakumar, Daniel Machado, Jesse L. Wilde, David J. A. Dozois</p> <p>Department of Psychology, University of Western Ontario</p>
47	<p>HERE FOR THE RIGHT REASONS: DOES RELATIONSHIP MOTIVATION MODERATE THE ASSOCIATION BETWEEN SUPPORT BEHAVIOURS AND RELATIONSHIP SATISFACTION?</p> <p>Traleena M. Rouleau, Luc G. Pelletier, Serena Corsini-Munt</p> <p>School of Psychology, University of Ottawa</p>

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THE TRANSITION TO TELEHEALTH: WHAT DO PATIENTS LIKE AND WHAT DO PATIENTS WANT?

Dana Watts, B.A.¹, Honours, Shannon L. Jones, Ph.D.^{1,2}, Emily Bedford, B.Sc.², Kristina Brache, Ph.D.^{1,2}

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